

Changes to assessment and reporting of children's attainment

Talks at 4.30pm, 5.30pm and 6.30pm

- “As part of our reforms to the national curriculum, the current system of ‘levels’ used to report children’s attainment and progress will be removed from September 2014 and will not be replaced. By removing levels we will allow teachers greater flexibility in the way that they plan and assess pupils’ learning”.

National curriculum and assessment from September 2014: information for schools

How will we report back to parents?

From Year 1 to Year 6, every pupil has a set of 'End of Year Expectations' to achieve by the end of each academic year in Reading Writing and Mathematics. At parental consultations, and for your child's end of year report, you will be given information on:

- the percentage of the 'Expectations' that have been met...
- ...from this you will be informed of an assessment of either Emerging (Low/Medium/High), Secure or Mastered.
- The ultimate aim by the end of Year 6, is for every pupil to be ready for Secondary school, achieving the Year 6 Secure grade.

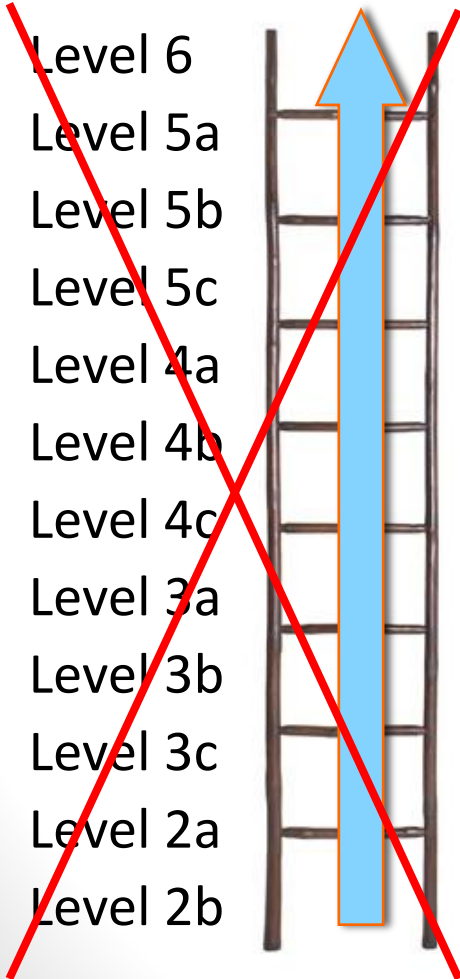
It is important to note that...

- the new curriculum is very challenging. The bar has been raised for every year group.
 - to achieve a 'Secure' grade in Year 6, researchers and educationalists have compared it to an old level 4A. Previously, a child only had to reach the level 4C threshold to have met the old national expectations for the end of Key Stage 2.



We move away from an assessment system that runs throughout the School and across Year Groups where children are encouraged to accelerate through the levels.

We move to a system where pupils are assessed against a key set of expectations per Year Group. The children are to learn in greater depth and apply their learning to a wide variety of situations. They are not accelerated through levels, instead they develop a deeper understanding and an ability to apply this understanding across other subjects and in a variety of situations. At the beginning of each year they face the challenge of a new set of End of Year Expectations



	Emerging	Developing	Secure	Mastery
Year 6	Year 6 Emerging Low	Year 6 High	Year 6 Secure	Year 6 Mastery
Year 5	Year 5 Emerging Low	Year 5 High	Year 5 Secure	Year 5 Mastery
Year 4	Year 4 Emerging Low	Year 4 High	Year 4 Secure	Year 4 Mastery
Year 3	Year 3 Emerging Low	Year 3 High	Year 3 Secure	Year 3 Mastery
Year 2	Year 2 Emerging Low	Year 2 High	Year 2 Secure	Year 2 Mastery
Year 1	Year 1 Emerging Low	Year 1 High	Year 1 Secure	Year 1 Mastery

All children at the start of each Year begin at Emerging. As they begin to achieve the objectives for that year, they move through towards 'Secure'. This is the desired grade for the end of each academic year, to be ready/prepared for the following Year.

For each Year Group, there are a set of 'Mastery Expectations' for children who have met 100% of the Year Group expectations, To achieve these 'Mastery Expectations' a child must show that:

- They make few mistakes
- They work at a rapid pace
- They can consistently apply that objective in a range of situations
- They can apply what they know to other subjects
- They have a 'mastery' of that objective

Secure is the aim for children to achieve by the end of each academic year.

Below the National Standard	Emerging Low	Emerging Medium	Emerging High	Secure	Mastery
Children are not able to access their age-related expectations and are working on expectations from previous year groups	Children are meeting up to 33% of the Expectations	Children are meeting up to 66 % of the Expectations	Children are meeting up to 95% of the Expectations	Children have met 95% of the Expectations	Children have met 100% of the Expectations and can apply them to different contexts.

potential progression throughout the year

How will Teachers know
which stage my child is at?

Ongoing assessment

- Teachers will keep a running record of children's understanding of these expectations
- Teachers will make a judgement of when a child has achieved an expectation – adding notes where necessary
- If a child completes all the end of year expectations before the end of the year, they begin to work on the Mastery Expectations for that year group.

When does this new
assessment and reporting
system begin?

It is already in place...

- Since the start of this academic year, lessons have been taught to begin achieving these expectations in line with the new National Curriculum requirements.
- ‘End of Year Expectations’ will be added to the back of children’s Literacy and Numeracy books, and teachers are beginning to make their judgments.
- At your March parent consultation, you will be able to view your child’s progress towards achieving these ‘End of Year Expectations’.
- We will be updating our end of year reports in response to the curriculum changes and subsequent changes we have made to our assessment procedures. Annual reports will indicate the level your child has reached.
- Lastly, Year Group expectations can be found on our website.